

ERIC G LAMBERT HOME REVIEW GUIDELINES

PILOT 2023-2024 School Year

(To be reviewed June, 2024)



Rationale

Eric G. Lambert School acknowledges that work given to be completed at home is work that students do to practice skills, consolidate knowledge and skills and/or to prepare for assessments.

School work at home helps in the following ways:

- Determining what the student already knows
- Practice, review and reinforce a skill or process and ensure that students can do them independently
- Allows students to reflect on concepts and think of new questions (expand their critical thinking)
- *Effective school work at home must provide a clear academic purpose as well as benefit to the student and their learning.*

Challenges

Eric G. Lambert School also recognizes differing home dynamics and potential obstacles that may prevent students from effectively and successfully being able to complete work at home. These include:

- Challenges with having a conducive work at home environment
- Budgeting time and being able to complete work at home in a reasonable amount of time (this will vary tremendously given the differing learning needs of students)
- Being able to stay motivated to complete work at home after a full day of school
- Time restraints as a result of after school and evening activities and other commitments
- Coping with the negative aspects of work at home (e.g. not understanding the assigned material)
- Too much work at home can have a negative effect on the well-being of students and negatively impact 'family time' at the end of the day.

Roles/Responsibilities

Teacher

- Provide a clear purpose and goal for any work that is to be completed at home
- Assign appropriate work at levels that are respectful of students' skills and learning style
- Correct and provide feedback on work completed at home
- Communicate the work to be completed at home through established means depending on grade level of student; Agendas, Class Dojo, Google Classroom, Class email groups, test/assignment calendar (school website)...

Student

- Make sure he/she/they understand the work to be completed
- Complete all work to the best of his/her/their abilities
- Communicate any problems with their teacher

Family

- Provide a suitable environment for any work done at home
- Provide guidance and expectations around work being completed at home
- Establish a balance between completing school work at home and other activities

Guidelines

Eric G. Lambert School encourages students in **all grade levels** to participate in reading and puts emphasis on developing reading and comprehension skills. Reading has been proven to assist with developing the following:

- Improved Concentration
- Critical and Analytical Thinking Skills
- Stronger Memory
- Expanded Vocabulary
- Increased Self Esteem

Eric G. Lambert School recognizes that the level of work completed at home will vary in grade levels. Please see the following home review guidelines:

PRIMARY (grades K-3)

Kindergarten, Grade 1, Grade 2 and Grade 3

A child's reading skills are important to their success in school as these skills will allow them to access the range of the curriculum and improve their communication and language skills. In addition, reading can be a fun and imaginative time for children, which opens doors to all kinds of new worlds for them.

EGLS puts an emphasis on developing reading and comprehension skills in primary aged children by having them participate in reading every night and/or by being read to.

Primary teachers **may**:

- Assign nightly reading
 - Send home optional packages that can be completed over a period of time.
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ELEMENTARY (grades 4-6)

Grade 4, Grade 5 and Grade 6

Instilling a love of reading gives a child a head start on expanding their vocabulary and building independence and self-confidence. Nightly reading at the elementary level is strongly encouraged.

School work to be completed at home in elementary grades will focus only on specific review in preparation for upcoming tests in core subject areas only (Math, Science and Language).

Teachers will do the following:

- Send home review in a given subject to be completed not less than 1 week prior to an assigned test in this subject area.
- Correct the review with feedback provided to students at least 2 days prior to the test. This will allow teachers ample opportunity to identify challenging areas for students and enable them time to assist the student(s) in preparation for the test.
- Will **not** count this review towards the student's grade.
- Will **not** assign unfinished class work as homework.

Scheduled tests can be viewed on the test/assignment calendar on the school website:

www.ericglambertschool.ca

JUNIOR HIGH (grades 7-9)

School work to be completed at home in elementary grades will focus only on specific review in preparation for upcoming tests.

Teachers will do the following:

- Send home review in a given subject to be completed not less than 1 week prior to an assigned test in this subject area.
- Correct the review with feedback provided to students at least 2 days prior to the test. This will allow teachers ample opportunity to identify challenging areas for students and enable them time to assist the student(s) in preparation for the test.
- Will **not** count this review towards the student's grade.
- Will **not** assign unfinished class work as homework.

Scheduled tests can be viewed on the test/assignment calendar on the school website:

www.ericglambertschool.ca

SENIOR HIGH (grades 10-12)

In Senior high, it is essential to recognize that the time commitment to work completed at home will be determined by the course or program selection of each individual student. Some courses may have more of an in-class focus for their learning while others require more out of class work /practice.

School work to be completed at home in senior high will focus on specific review in preparation for upcoming tests.

Teachers will do the following:

- Send home review in a given subject to be completed not less than 1 week prior to an assigned test in this subject area.
- Correct the review with feedback provided to students at least 2 days prior to the test. This will allow teachers ample opportunity to identify challenging areas for students and enable them time to assist the student(s) in preparation for the test.
- Will **not** count this review towards the student's grade

All other work that may need to be completed at home will be comprised of projects and/or assignments that will be started in class and will be weighted and included in the student's overall grade. These at home projects and/or assignments can be viewed on the test/assignment calendar on the school website: www.ericglambertschool.ca

Missed Work

Eric G Lambert School recognizes that there are times when students may miss several days of school. The following is recommended in such instances:

Upon return to school, parent(s)/guardian(s) and/or students are responsible for talking to their teacher(s) to come up with a plan regarding work missed.

Work assigned during school holidays and weekends

Project and/or assignments shall **not** be assigned such that it must be completed during school holidays. However, long-term due dates may occur directly following such holidays.

Tests will **not** take place during the week following long-term breaks (Christmas & Easter). Tests may be scheduled during the week following a long weekend.